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INTRODUCTION

Scientific research is an important cornerstone in academic training since it allows knowing health-compromising issues and identifying the solutions [1]. Students who research may be more qualified to face health system challenges and to make evidence-based decisions [2]. Publication is an important part of the research process [3], and despite schools of Medicine have set up basic research-related courses, the results are not necessarily published in indexed output in SciELO indexed journals, and found that 3.6 % of the original articles published in 2011 were authored by a medical student [6]. In Peru, a study conducted at schools of Medicine in Lima revealed that one out of 40 students had published at least one original article in PubMed in 2016 [7]. As to publications presented at scientific conferences, Urrunaga-Pastor et al. found that only 9.8 % of the research papers presented between 2002 and 2009 at national scientific conferences (NSCs) were published

Table 1. Characteristics of the authors in research papers presented at medical student national conferences of Socimep, 2017-2020 period, Peru

Out of the papers presented, 51 (11.40 %) were published in scientifc journals, of which 37 (72Ŏ ă ʼ %) were original articles and 11 (21.6ŮM%,) case reports, among others. Moreover, most of the publications, i.e., 49 (96Ŏ ž ŮM%), were in Spanish.

*Chi-squared test, considering $p < 0.05$ as significant.

The crude analysis revealed that the prevalence of publication of papers was 363 % higher when an advisor participated in

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